

Journal (or Blog) entry: [title]

Point value: [# points]

Purpose/Description/Instructions *[choose one of these as the heading or create your own]*

For a private, reflective journal: What would you like students to think about, consider, or reflect on? Consider the materials in the learning unit, the course objectives, and questions or prompts that would help them connect the unit materials to unit objectives through application, by reflecting on “where they are now” or how their thinking or perspective has changed, etc. Reflective assignments allow students to fully incorporate their new knowledge into their past experiences and ideas (whether in their own lives or earlier in the course), so consider where those connections could be made. How should they use, apply, or incorporate specific course content in their entry? Is this assignment a knowledge-check or assessment? Will students receive feedback, when, and how should they use or apply it?

For a public journal or blog: *(the difference between the two is that both students and instructors can comment on a blog, but only instructors can comment on journals)*. Provide information about what their journal or blog entry should contain, what content they should use to inform their entry, how it connects to module and course outcomes, etc. Is this a knowledge-check or assessment? Will they receive feedback? How should they use or apply the feedback?

For blogs only: Do you want students to comment on each other’s blogs? How many they comment on? What should their comment consist of or address? What is the value added with their reply (meaning, how does it add to their learning or their peers’ learning?). Will their peer comment(s) be part of their grade?

Grading Criteria

Your entry is worth **# points**, and will be graded on the quality of the following components: Note how long their response should be (in terms of paragraphs, not pages), if they should incorporate material from the learning unit, if they need to find outside material or cite sources, etc.

- List your specific evaluation criteria here, or include a clear rubric. How will you grade their entry? If there is a comment required, how will you grade that? Provide *specific* information about what you are looking for and point value.

Submission Information

- Please type directly in the text editor within the **[Journal or Blog]** tool, and use **[how they should title their submission]** as your submission title.

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- *Journals only:* This Journal is [private/public] and will [only be seen by your instructor] or [be visible to everyone in the class]. (*journal entries can be made public if you choose do to so in the item settings, but you must let students know the visibility.*)
- I strongly encourage you to keep a copy of your response in a Word document in case any technology issues occur with your journal entry. It is always best practice to save a copy of your work as a backup. You may want to type directly in the text editor, then copy and paste into a Word document, etc. before hitting “Submit”. Copying from an MS Word document into the text editor can often be problematic for formatting, but you could also try copying and pasting from a text editor application like Notepad. No extensions will be granted because of technological issues with posting your entry. [feel free to edit this as you wish].

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