INFUSING INTERACTIVE PEDAGOGICAL METHODS INTO A CORE GRADUATE NURSING COURSE

The Course:
- NURS60101: Theoretical Bases for Nursing Practice
- Graduate Level Core Course
- Approximately 150 students per year
- First semester course

The Issues (Comments from students):
1. Discussion boards were overused and boring.
2. Requested more interaction with faculty.
3. Most students do not like group work.
4. The material is abstract and hard to grasp.
5. The course moves too fast.

The Solutions:
- Visit program coordinators to identify most relevant theories.
- Examine books to find one that best meets the course needs.
- Access experts in online learning about opportunities to solve problems.

1. Slow the pace of the course
2. Create instructor-led presentations for each course
3. Implement Team Agreements

Ongoing Improvements Based On:
- Peer Feedback
- Student Evaluation
- Pedagogy
- Technological Advancements

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